



Language & Arabic Sections

6th- prim



Items Included in the Mid-Term Test

Course Book: Wonderful World (6) Unit (3)

Grammar: Present Simple Vs. Continuous -

Stative Verbs - Past Simple vs. Continuous

Present Perfect Tense – Used to & Be Used to-

Wh. Questions -

Story: Oliver Twist (Chapter 1)

Class Writing: Describe the place where you live –

An Adventure in Africa – Making Inferences

Comprehension: Unseen

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مدونة **خواجہ**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

Mid-Term First Term

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Wonderful World (6)

Unit (3)

1-Match the word to its meaning

- | | |
|-----------------|---|
| 1. leisure | () needing great effort. |
| 2. destination | () traditional, ordinary, common place |
| 3. conventional | () free time |
| 4. blog | () display |
| 5. squad | () place aimed at |
| 6. show off | () a website that allows users to share opinions and
in the form of an online journal |
| 7. strenuous | () team |

2-Fill in the blanks using the following words.

participant - supporter - spectacle - replica - trainer - sensations

- 1-Adel has been an Al-Ahly..... since he was a boy.
- 2-Our.....is forever telling us to work harder.
- 3-There can't be only one.....in the race!
- 4-The members of the group are young but they've already become.....
- 5-This.....of a fighter plane is very realistic!
- 6-The young performers put on a great.....

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3-Choose the correct answer.

1. Sam doesn't (support - supporter) our football squad.
2. You must (train - training) hard.
3. Is Robert a good (performance - performer)?
4. (Participation - Participants) in the race is free.
5. A (spectator - spectacle) threw a can onto the pitch.

4-Give one word:

- 1-Needing great effort or strength. (.....)
- 2-The process or method of building, bridges, roads, etc.. (.....)
- 3-The ability to feel especially through your sense of touch (.....)
- 4-Very good copy (.....)
- 5-To share or join in an activity (.....)

5-Fill in the blanks using the following words:

*brehtaking- adolescents- certainly- spectators- conventional
residents- destination- leisure- strenuous- participants*

- 1-What's your final-----? Denmark!
- 2-How many-----watched the game? 4,500.
- 3-I wish I could spend my-----time in an unusual place.
- 4-We want more-----in the decision making group.
- 5-River boarding is a-----activity.
- 6- The view from my bedroom window is absolutely-----
- 7- How many permanent-----does Alaska have?

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8- My family prefers-----holidays by the sea rather than unusual ones.

9- Dan-----never expected to become a writer.

10-Flying model aero planes has become serious stuff for some-----

6-Fill in the blanks using the following words.

conventional - squad - strenuous - resident - participants -

leisure - spectators - competitive - adolescent

1. Dan has been on the footballfor a month.
2. My friends like spending theirtime in unusual destinations.
3. Internet connections throughphone lines are fairly slow.
4. The doctor advised Ken to avoidexercise.
5. She was aof Chicago for many years.
6. How manyare taking place in the race?
7. The match attracted over a million.....
8.sports encourage children to work together as a team.
9. He changed from a cheerful child to a confused

7-Choose the correct answer:

1. My aunt is a (bold - amateurish) determined woman.
2. His paintings are rather (amateurish - professional). He is not a real artist.
3. She has been (designated - appealed) to take over the leader's position.
4. River boarding is an (exhilarating - adolescent) way to have fun.
5. The programme (appeals - spectates) to young children.
6. Performers are dressed in national (costumes - bold).
7. The site has become a place for sports (enthusiasts - residents).

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8-Match the phrase to its meaning:

Phrase	Meaning
1-stop moving ()	a-slow down the pace
2-become really wet()	b-head and shoulders above
3-allow you to get close to()	c-make a lasting impression
4-far better than ()	d-sit still
5-to be something someone can't forget ()	e-get soaked
6-take it easy ()	f-bring into contact with

9-Write the missing letters.

1. the one who watches or observes an event s _ _ _ _ _
2. people causing excitement s _ _ _ _ _
3. surely c _ _ _ _ _
4. a person who lives in a certain place r _ _ _ _ _
5. teenager a _ _ _ _ _
6. amazing or very surprising b _ _ _ _ _

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10-Fill in using the following prepositions:

down in on off off with on to out of

- 1 They let us _____ a warning for fighting on the school trip.
- 2 You let the team _____ when you left suddenly.
- 3 The trainer let us _____ some of the secrets of mountain climbing.
- 4 When we arrived at camp after the hike we let _____ some fireworks.
- 5 Don't let _____ Dad that we're going bungee jumping.
- 6 The guide didn't let us _____ the car during the safari.

11-Circle the correct word:

- 1-Sam is very (bold/ timid) to cross that broken bridge although it's not safe.
- 2- It's (risky/ safe) to drive fast when the roads are icy.
- 3- Life is never (dull/ exhilarating) in the city. It's exciting most of the time.
- 4- Shakespeare was a (common/ unique) writer.
- 5- I have to be very (cautious / reckless) about expressing my opinions in public.
- 6- As coach, he has a good experience. He is really (professional/ amateurish).
- 7- The little baby stopped in the doorway, too (dull/timid) to go in.
- 8-The government aimed to make the country (professional/ safe) from terrorist attacks.
- 9- My first high jump was an (unique- exhilarating) experience.
- 10- High blood pressure is a (common / safe) disease among the Egyptian people.

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12-Complete the sentence these words:

Adventurous - breathtaking- bungee- ears- keen- loose- miss

- 1-I can't believe my! It's L.E 600 to go waterskiing!
- 2- The kids want to go camping but we're not on it.
- 3- We're at a.....end tomorrow so let's go for coffee.
- 4- That new film sounds boring so I'm going to give it a.....
- 5-We're goingjumping! Fantastic!
- 6- The view from the hill is absolutely
- 7- Henry doesn't like extreme sports .He is not.....at all.

13-Write the missing letters.

- | | |
|---|-------------|
| 1. expert | p _ _ _ _ _ |
| 2. like | f _ _ _ |
| 3. considered | d _ _ _ _ _ |
| 4. a person filled with enthusiasm | e _ _ _ _ _ |
| 5. to be liked by someone | a _ _ _ _ |
| 6. the clothes that are worn by someone who is trying to look like a different person | c _ _ _ _ _ |





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Grammar

1-Correct the verbs between brackets:

1. She (not help) her mum with the house work every day.
2. The technician(repair) my computer at the moment.
3. My brother..... (swim) in a competition today.
4. My dog always.....(listen) to everything dad says.
5. How many cars..... he(own) ?
6. Dad..... (like) listening to rock music.
7.you(repair) the T.V yet?
8. I..... (lose) my purse yesterday.
9. Mum (phone) her friend in America every month.
10. John (love) listening to rock music.
11. She (paint) all day yesterday.
12. Mum..... (make) lunch while I (wash) my hair.
13. She (bake) a delicious cake yesterday.
14. I think it (be) sunny tomorrow.
15. They..... (go) swimming if the weather is nice.
16. Don't worry! I (help) you.

2-Do as shown between brackets:

1-They stayed there in 1997. (Make a yes/no quest.)

.....

2-My friends are from Saudi Arabia. (Make a quest.)

.....

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3- Some schoolgirls like wearing uniform.

(Negate)

.....

4-Dad often travels to South Africa in winter.

(Use two years ago)

.....

5-Yes, Molly has a lot of work to do.

(Neg. & quest.)

.....

.....

6-Danny was yawning when a fly flew into his mouth.

(Use while)

.....

7- Are you wanting / Do you want some milk in your coffee?

(Choose)

8-Kathy can't come to the phone because she.....(wash) her hair.

(Correct)

9-She(look) cold. I will lend her my jacket.

(Correct)

10- My / old clothes/ friend / wears / always

(Re-arrange)

.....

11-Ali is knowing this grammar lesson well.

(Correct the mistake)

.....

12- those students / make / noise / in class / a lot of /.

(Re-arrange)

.....

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13-I ate lobster and fish fingers yesterday.

(Use yet in two way)

.....
.....

14-While Roger was studying for his math test, the light went out. (Use when)

.....

15- While Mrs. Emerson..... (read) the little boy a story, he

.....(fall) asleep, so she(close) the book and quietly

.....(tiptoe) out of the room.

3-Correct the verb between brackets:

1-We (live) in a small house these days.

2-..... water (boil) at 100C?

3-Taha Hussein (have) a sad childhood because of his blindness.

4-Susan is a nurse. She.....(usually/ work) at night.

5-The football squad.....(fly) to Germany tomorrow and they.....(stay) in a hotel.

6-Sam.....(smell) the flower now. The flower.....(smell) wonderful.

7-A:" (be) you busy?"

B:"No,.....(you/ want) me to do?"

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8-He(read) a book when his mother
.....(call) him.

9-Why.....you (hum) while your
mother.....(wrap) the present?

10- Tamer usually..... (go) out with his friends every day, but
today he (stay) at home.

11-A:.....(you/play/ already) the new computer game?

B: I only.....(buy) it yesterday and I.....
(have) time yet.

12-We.....(go) shopping unless it (rain).

13-If you.....(buy) 2 pizzas, you.....(get) one
free.

14-Sam was not as.....(clever) as Tommy, but he studied
well so he became.....(clever) in his class.

15-The parrot is as(beautiful) as the canary, but the
peacock is..... (beautiful) bird.

16-The washing machine(invent) by an
Englishman.

17- How long..... you(take) this book?

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Story Oliver Twist Chapter (1)

Introduction

1-Read the information on page (1) in the story worksheets, then answer the following questions:

1.How old was Charles Dickens when he started school?

2. Why did Dickens have to start work when he was still a child?

3. What did Dickens do to the poor, throughout his adult life?

4. What happened to Dickens's work since his death?

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Chapter (1) At the Workhouse

1-Put "T" for True or "F" for False.

- 1- Old Sally had fifteen children. ()
- 2- The young woman had a baby girl. ()
- 3- There was some hair in the locket. ()
- 4- The children at the workhouse loved Mr. Bumble. ()
- 5 The food at the workhouse was not very good. ()

2-Answer the following questions.

1- "Take these things ...please, keep them safe for my child..."Comment.

.....

.....

.....

.....

2. What did Sally decide to do with the locket? What does this show about her character?

.....

.....

.....

.....

3-Put the following words in sentences of our own.

- 1- Alone:
- 2- Beat:
- 3- Collar:





4- Chain: -----

5- Believe: -----

6- Decide: -----

4-Match the cause to the right effect.

Causes	Effects
1. Poor people had no hope for a better life as they had no money, a house or a family ()	a. She gave them to old Sally as she felt she was about to die.
2. No one knew the young woman who fell down in the street. ()	b. They took her to the workhouse.
3. Sally wanted to have a bit of money. ()	c. Oliver had a tough life. He never heard a kind word and never had enough food to eat.
4. The young woman wanted to keep the gold chain, locket and ring to the child. ()	d. Everybody was afraid of him.
5. Mrs. Mann was greedy, dishonest and mean to the children. ()	e. She broke her promise to Oliver's mother and kept the gold locket and ring for herself.
6. Mr. Bumble hit the children with a stick. ()	f. They went to live in the workhouse.





Wonderful World (6)

Unit (3) Key Answer

1-Match the word to its meaning

- | | |
|-----------------|--|
| 1. leisure | (7)needing great effort. |
| 2. destination | (3)traditional, ordinary, common place |
| 3. conventional | (1) free time |
| 4. blog | (6)display |
| 5. squad | (2)place aimed at |
| 6. show off | (4) a website that allows users to share opinions and in the form of an online journal |
| 7. strenuous | (5)team |

2-Fill in the blanks using the following words.

- 1-Adel has been an Al-Ahly supporter since he was a boy.
- 2-Our trainer is forever telling us to work harder.
- 3-There can't be only one participant in the race!
- 4-The members of the group are young but they've already become sensations.
- 5-This replica of a fighter plane is very realistic!
- 6-The young performers put on a great spectacle.

3-Choose the correct answer.

1. Sam doesn't (support - supporter) our football squad.
2. You must (train - training) hard.
3. Is Robert a good (performance - performer)?
4. (Participation - Participants) in the race is free.
5. A (spectator - spectacle) threw a can onto the pitch.





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4-Give one word:

- | | |
|---|---------------------|
| 1-Needing great effort or <u>strength</u> . | <u>strenuous</u> |
| 2-The process or method of <u>building</u> , bridges, roads, etc.. | <u>construction</u> |
| 3-The ability to feel especially through your <u>sense</u> of touch | <u>sensation</u> |
| 4-Very good <u>copy</u> | <u>replica</u> |
| 5-To <u>share or join</u> in an activity | <u>participate</u> |

5-Fill in the blanks using the following words:

1. What's your final destination Denmark!
2. How many spectators watched the game? 4,500.
3. I wish I could spend my leisure time in an unusual place.
4. We want more participants in the decision making group.
5. River boarding is a strenuous activity.
6. The view from my bedroom window is absolutely breathtaking.
7. How many permanent residents does Alaska have?
8. My family prefers conventional holidays by the sea rather than unusual ones.
9. Dan never certainly expected to become a writer.
10. Flying model aero planes has become serious stuff for some adolescents.

6-Fill in the blanks using the following words.

1. Dan has been on the football squad for a month.
2. My friends like spending their leisure time in unusual destinations.
3. Internet connections through conventional phone lines are fairly slow.
4. The doctor advised Ken to avoid strenuous exercise.
5. She was a resident of Chicago for many years.
6. How many participants are taking place in the race?





7. The match attracted over a million spectators.
8. Competitive sports encourage children to work together as a team.
9. He changed from a cheerful child to a confused adolescent.

7-Choose the correct answer:

1. My aunt is a (bold - amateurish) determined woman.
2. His paintings are rather (amateurish - professional). He is not a real artist.
3. She has been (designated - appealed) to take over the leader's position.
4. River boarding is an (exhilarating - adolescent) way to have fun.
5. The programme (appeals - spectates) to young children.
6. Performers are dressed in national (costumes - bold).
7. The site has become a place for sports (enthusiasts - residents).

8-Match the phrase to its meaning:

Phrase	Meaning
1-stop moving (d)	a-slow down the pace
2-become really wet(e)	b-head and shoulders above
3-allow you to get close to(f)	c-make a lasting impression
4-far better than (b)	d-sit still
5-to be something someone can't forget (c)	e-get soaked
6-take it easy (a)	f-bring into contact with





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9-Write the missing letters.

- | | |
|---|-------------------|
| 1. the one who watches or observes an event | <u>spectator</u> |
| 2. people causing excitement | <u>sensations</u> |
| 3. surely | <u>certainly</u> |
| 4. a person who lives in a certain place | <u>resident</u> |
| 5. teenager | <u>adolescent</u> |
| 6. amazing or very surprising | <u>brehtaking</u> |

10-Fill in using the following prepositions:

- 1- They let us off with a warning for fighting on the school trip.
- 2- You let the team down when you left suddenly.
- 3- The trainer let us in on some of the secrets of mountain climbing.
- 4- When we arrived at the camp after the hike we let off some fireworks.
- 5- Don't let on to Dad that we're going bungee jumping.
- 6- The guide didn't let us out of the car during the safari.

11-Circle the correct word:

- 1-Sam is very (bold/ timid) to cross that broken bridge although it's not safe.
- 2- It's (risky/ safe) to drive fast when the roads are icy.
- 3- Life is never (dull/ exhilarating) in the city. It's exciting most of the time.
- 4- Shakespeare was a (common/ unique) writer.
- 5- I have to be very (cautious / reckless) about expressing my opinions in public.
- 6- As a coach, he has a good experience. He is really (professional/ amateurish).
- 7- The little baby stopped in the doorway, too (dull/timid) to go in.
- 8-The government aimed to make the country (professional/ safe) from terrorist attacks.





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9- My first high jump was an (unique- exhilarating) experience.

10- High blood pressure is a (common / safe) disease among Egyptian people.

12-Complete the sentence these words:

1-I can't believe my ears. It's L.E 600 to go waterskiing!

2- The kids want to go camping but we're not keen on it.

3- We're at a loose end tomorrow so let's go for coffee.

4- That new film sounds boring so I'm going to give it a miss.

5-We're going bungee jumping! Fantastic!

6- The view from the hill is absolutely breathtaking.

7- Henry doesn't like extreme sports .He is not adventurous at all.

13-Write the missing letters.

1. expert

professional

2. like

fancy

3. considered

designated

4. a person filled with enthusiasm

enthusiastic

5. to be liked by someone

appeal

6. the clothes that are worn by someone who is trying to look like a different person

costume





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Grammar Key Answer

1-Correct the verbs between brackets:

1. She doesn't help (not help) her mum with the house work every day.
2. The technician is repairing (repair) my computer at the moment.
3. My brother is swimming (swim) in a competition today.
4. My dog always listens (listen) to everything dad says.
5. How many cars does he own (own)?
6. Dad likes (like) listening to rock music.
7. Have you repaired (repair) the T.V yet?
8. I lost (lose) my purse yesterday.
9. Mum phones (phone) her friend in America every month.
10. John loves (love) jogging and river boarding.
11. She was painting (paint) all day yesterday.
12. Mum was making (make) lunch while I was washing (wash) my hair.
13. She baked (bake) a delicious cake yesterday.
14. I think it will be (be) sunny tomorrow.
15. They will go (go) swimming if the weather is nice.
16. Don't worry! I will help (help) you.

2-Do as shown between brackets:

1-They stayed there in 1997.

(Make a yes/no quest.)

Did they stay there in 1997?

2-My friends are from Saudi Arabia.

(Make a quest.)

Where are your friends from?

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3- Some schoolgirls like wearing uniform.

(Negate)

Some schoolgirls don't like wearing uniform.

4-Dad often travels to South Africa two years ago.

(Use two years ago)

Dad traveled to South Africa in winter.

5-Yes, Molly has a lot of work to do.

(Neg. & quest.)

No, Molly doesn't have a lot of work to do.

Does Molly have a lot of work to do?

6-Danny was yawning when a fly flew into his mouth.

(Use while)

While Danny was yawning, a fly flew into his mouth.

7- Are you wanting / Do you want some milk in your coffee?

(Choose)

8-Kathy can't come to the phone because she is washing (wash) her hair.

(Correct)

9-She looks (look) cold. I will lend her my jacket.

(Correct)

10- My / old clothes/ friend / wears / always

(Re-arrange)

My friend always wears old clothes.

11-Ali is knowing this grammar lesson well. knows

(Correct the mistake)

12- those students / make / noise / in class / a lot of /.

(Re-arrange)

Those students make a lot of noise in class.

13-I ate lobster and fish fingers yesterday.

(Use yet in two way)

I haven't eaten lobster or fish fingers yet.

Have you eaten lobster and fish fingers yet?

14-While Roger was studying for his math test, the light went out. (Use when)

Roger was studying for his math test when the light went out.





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15- While Mrs. Emerson was reading (read) the little boy a story, he fell (fall) asleep, so she closed (close) the book and quietly tiptoed (tiptoe) out of the room.

3-Correct the verb between brackets:

1-We are living (live) in a small house these days.

2- Does water boil (boil) at 100C?

3-Taha Hussein had (have) a sad childhood because of his blindness.

4-Susan is a nurse. She usually works (usually/ work) at night.

5-The football squad is flying / will fly (fly) to Germany tomorrow and they are staying / will stay (stay) in a hotel.

6-Sam is smelling (smell) the flower now. The flower smells (smell) wonderful.

7-A: "Are (be) you busy?"

B: "No, what do you want (you/ want) me to do?"

8-He was reading (read) a book when his mother called (call) him.

9-Why were you humming (hum) while your mother was wrapping (wrap) the present?

10- Tamer usually goes (go) out with his friends every day, but today he is staying (stay) at home.

11-A: Have you already played (you/play/ already) the new computer game?

B: I only bought (buy) it yesterday and I haven't had (have) time yet.

12-We won't go (go) shopping unless it rains (rain).

13-If you buy (buy) 2 pizzas, you will get (get) one free.

14-Sam was not as clever (clever) as Tommy, but he studied well so he became the cleverest (clever) in his class.





15-The parrot is as beautiful (beautiful) as the canary, but the peacock is the most beautiful (beautiful) bird.

16-The washing machine was invented (invent) by an Englishman.

17- How long have you taken (take) this book?

Story Key Answer

Read the information about Charles Dickens (p.1) in the story worksheets, then answer the following questions.

1. How old was Charles Dickens when he started school?

Charles Dickens was nine years old when he started school.

2. Why did Dickens have to start work when he was still a child?

Dickens had to start work when he was a child to support himself.

3. What did Dickens do to the poor, throughout his adult life?

Throughout his adult life, Dickens was concerned for the poor people in England and his later life, he gave a number of talks and lectures on social conditions in an effort to improve their lives.

4. What happened to Dickens's work since his death?

Many of his books have become films and television programs since his death.





Chapter (1) At the Workhouse

1-Put "T" for True or "F" for False.

- 1- Old Sally had fifteen children. (F)
- 2- The young woman had a baby girl. (F)
- 3- There was some hair in the locket. (T)
- 4- The children at the workhouse loved Mr. Bumble. (F)
- 5 The food at the workhouse was not very good. (T)

2-Answer the following questions.

- 1- "Take these things ...please, keep them safe for my child..."Comment.
Oliver's mum said these words to old Sally at the workhouse, before she gave birth to Oliver. Oliver's mum was very sick and felt that she was going to die, so she gave Sally the gold chain she was wearing to keep it safe for her child.
2. What did Sally decide to do with the locket? What does this show about her character?
Sally decided to keep the locket, sell it and take the money for herself to have a bit of money. It shows how mean, selfish and cruel that woman is. She didn't care about trying to find whose that child's father is, to help him live a better life away from that terrible workhouse.

3-Put the following words in sentences of our own.

1. Alone: I don't like spending the weekends alone. I always hang out with my friends.
2. Beat: We mustn't beat our pets.
3. Collar: The naughty boy picked up his brother by his shirt collar.
4. Chain: Dad bought me a valuable gold chain last week.
5. Believe: I can't believe you are leaving to England, next week.
6. Decide: Dan decided to move into in a new flat.





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4-Match the cause to the right effect.

Causes	Effects
1. Poor people had no hope for a better life as they had no money, a house or a family (<u>F</u>)	a. She gave them to old Sally as she felt she was about to die.
2. No one knew the young woman who fell down in the street. (<u>B</u>)	b. They took her to the workhouse.
3. Sally wanted to have a bit of money. (<u>E</u>)	c. Oliver had a tough life. He never heard a kind word and never had enough food to eat.
4. The young woman wanted to keep the gold chain, locket and ring to the child. (<u>A</u>)	d. Everybody was afraid of him.
5. Mrs. Mann was greedy, dishonest and mean to the children. (<u>C</u>)	e. She broke her promise to Oliver's mother and kept the gold locket and ring for herself.
6. Mr. Bumble hit the children with a stick. (<u>D</u>)	f. They went to live in the workhouse.

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ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

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